

# New NIH Training Grant Table Formats

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# Agenda

- Review major format changes for 8 data tables required for May 25, 2016 (or later) submissions
- Questions?
- Future topics for seminars/workshops -T32 group? (If time)
  - xTrain
  - xTRACT
  - Closeout

## Training Grant Tables: Background and Overview

- Old tables are allowed for submissions due on 1/25/16 and can be found online at: <http://grants.nih.gov/grants/funding/424/index.htm>
- On Oct 13, 2015 NIH released notice describing use of new formats for May 25, 2016 and later competitive renewals and progress reports (non-competing renewals) due after 12/1/2015.
  - <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-16-007.html>
- Goals of new tables:
  - Reduced number of tables (12 to 8)
  - Reduced burden for individual data reporting
  - Extended tracking of outcomes from 10 to 15yrs.

# Table 1. Census of Participating Departments and Interdepartmental Programs

- Two tables-Predoc, postdoc; both required regardless if current application is only predoc or postdoc.
- Determine how your submission will count (by dept or programs?)
- Contact departments/programs early enough so they can collect data (4 months before deadline)

## Changes:

- no longer need to count URM or disability trainees
- Data is separated into two tables with data for both pre/post docs and both should be included regardless of grant submission type.
- Renewals should include last two columns.

## **Resources:**

- In Query library system-HRS payroll query: pull appointment type, by department, with funding (don't double count appointments)
- Departmental and graduate program websites where trainers are listed

## Part I. Predoctorates

Participating Department or Program	Total Faculty	Participating Faculty	Total Predoctorates	Total Predoctorates Supported by any HHS Training Award	Total Predoctorates with Participating Faculty	Eligible Predoctorates with Participating Faculty	TGE Predoctorates Supported by this Training Grant (Renewals/Revisions)	Predoctorates Supported by this Training Grant (R90 Only Renewals/Revisions)
Department of Biochemistry	45	14	38	15	12	6	2	0
Neuroscience Program	32	20	31	20	14	7	4	1
Department of Pharmacology	25	5	30	10	5	3	3	0
<b>Total</b>	<b>102</b>	<b>39</b>	<b>99</b>	<b>45</b>	<b>31</b>	<b>16</b>	<b>9</b>	<b>1</b>

## Part II. Postdoctorates

Participating Department or Program	Total Faculty	Participating Faculty	Total Postdoctorates	Total Postdoctorates Supported by any HHS Training Award	Total Postdoctorates with Participating Faculty	Eligible Postdoctorates with Participating Faculty	TGE Postdoctorates Supported by this Training Grant (Renewals/Revisions)	Postdoctorates Supported by this Training Grant (R90 Only Renewals/Revisions)
Department of Biochemistry	45	14	24	10	9	5	2	0
Neuroscience Program	32	20	27	20	12	5	3	1
Department of Pharmacology	25	5	15	8	5	3	2	0
<b>Total</b>	<b>102</b>	<b>39</b>	<b>66</b>	<b>38</b>	<b>26</b>	<b>13</b>	<b>7</b>	<b>1</b>

## Table 2. Participating Faculty Members

Major changes:

- Columns in different order
- Data for degree and name are separated
- Count current and former trainees (10yrs): pre and post regardless of submission type
- Training Role descriptions should only be selected from options provided: PD/PI, Preceptor, Executive Committee member (Exec. Comm), Other Comm. Member (Other Comm.), Other.
- **Resources:** Col 3 - dept contact/website, campus dir.; Col. 5 - faculty contact/dept website; Cols. 7-12 - faculty contact.

Name	Degree(s)	Rank	Primary Department or Program	Research Interest	Training Role	Pre-doctorates In Training	Pre-doctorates Graduated	Pre-doctorates Continued in Research or Related Careers	Post-doctorates In Training	Post-doctorates Completed Training	Post-doctorates Continued in Research or Related Careers
Abrams-Johnson, Jane	PhD	Asst. Prof.	Pharmacology	Regulation of Synthesis of Biogenic Amines	Preceptor Other Comm	1	2	2	1	0	0
Jones, Lisa S.	PhD	Res. Asst. Prof.	Biochemistry	Protein Structure, Folding, and Immunogenicity	Preceptor Exec Comm	3	3	3	4	2	2
Sandoz, Miguel J.	MD, PhD	Assoc. Prof.	Neuroscience	Developmental Genetics in Drosophila	Preceptor	4	6	5	4	8	6
Thomas, James C.	PhD	Prof.	Biochemistry	Molecular and Genetic Analysis of RNA Viruses	PD/PI	7	10	9	8	15	14

# Table 3. Federal Institutional Research Training Grants and Related Support Available to Participating Faculty Members

No Major changes from last used tables

**Resources: T32 database; WISDM, administrator contact**

Grant Title	Award Number	Project Period	PD/PI	Number of Predoctoral Positions	Number of Postdoctoral Positions	Number of Short-Term Positions	Number of Participating Faculty (Number Overlapping)	Names of Overlapping Faculty
Bioimmunotherapy Training Grant	T32 CA05964-11	07/2011-06/2016	Thomas, James C.	12	0	0	25 (6)	Abelson Brown Fields Johnson Sung Watson
Genetic Basis of Mental Illness	T32 MH02708-07	07/2010-06/2015	Johnson, Albert P.	4	4	2	7 (2)	Johnson Watson
Research Education Program for Residents in Psychiatry	R25 MH09876-06	07/2013-06/2018	Mendez, V. Roberto	0	6	0	33 (3)	Mendez Rivers Truesdale
Career Development in Pediatric Mental Health	K12 HD01234-09	07/2012-06/2017	Sterman, Patricia S.	0	4	0	19 (1)	Rubin
<b>Total</b>				<b>16</b>	<b>14</b>	<b>2</b>		

# Table 4. Research Support of Participating Faculty Members

Major changes:

- Do not include pending proposals
- Only select from limited “Funding source” options-NIH, AHRQ, NSF, Other Fed, Univ, Fdn, None, or Other.
- Must sum all awards and produce an average dollar/faculty member value
- Column formats: role separated from title; source separated from grant number
- Resource: Cross-check direct costs from Notice of Award in WISDM attachments section

Faculty Member	Funding Source	Grant Number	Role on Project	Grant Title	Project Period	Current Year Direct Costs
Jones, Janine L.	NIH	1 R01 GM76259-01	PD/PI	Structure and Function of Acetylcholine Receptors	06/2014--05/2018	\$190,000
Jones, Janine L.	NIH	5 K08 AI00091-03	PD/PI	Purification & Identification of Receptors	11/2012-11/2017	\$140,000
Ehlers, Roger G.	Univ		PD/PI	University start-up funds	08/2014-07/2017	\$350,000
Mack, Thomas R.	Fdn		PD/PI	Control of Angiogenesis	03/2011-02/2015	\$185,000
Mack, Thomas R.	NSF	PCM 80-12935	PD/PI	Cell Culture Center	12/2012-11/2015	\$180,000
Mack, Thomas R.	NIH	1 P01 HL71802-05	Project PI	Subproject 4: Oncogenic Kit Receptor Signaling in vivo	10/2011-09/2015	\$165,000
Smith, James P.	None					
Zachary, Andrew	NIH	1 U01 AI28507-01	PD/PI	Human Monoclonal Antibodies as a Therapy for Staphylococcal Enterotoxin	07/2013-06/2018	\$200,000
<b>Average Grant Support per Participating Faculty Member</b>						<b>\$282,000</b>

**Tip: Paste entire column into XLS file and divide by # of trainers to calculate**





## Table 5A. Publications of Those in Training: Predoctoral

## Table 5B. Publications of Those in Training: Postdoctoral

- Two tables-Predoc, postdoc; use only the table(s) relevant to your application.
- 10 years of data
- Sort by Faculty Member; then list the Faculty Member's past trainees followed by current trainees
- Major Changes:
  - List each faculty member's last name, first name, and middle initial
  - List each trainee's last name, first name (spelled out), and middle initial
  - Added separate column for Training Period. List current trainee's training period as "YYYY-Present"
  - For predocs, list abstract only if "peer-reviewed pub has not appeared" (for postdocs, continue to list abstract only if "more complete pub has not appeared")
  - If trainee has no pubs, provide one of the following explanatory phrases: New entrant, leave of absence, change of research supervisor, left program, other
  - Asterisks no longer needed to show Training Grant Eligibility (TGE) or current/past training-grant support
  - Renewal/revision should only report publications for past supported or currently supported trainees
  - PMCID required (despite directions not mentioning it)
  - Exclude individuals undertaking short-term (12 week or less) training experiences with a faculty member.

## Table 5A. Publications of Those in Training: Predoctoral

Faculty Member	Trainee Name	Past or Current Trainee	Training Period	Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages)
Berg, Lawrence P.	Thompson, Patricia P.	Past	1998-2004	Miter, M.H., Owens, R., <b>Thompson, P.</b> , and Berg, L., 2004, Insulin Treatment of Diabetic Rats, J Comp Neurol, 373:350-378.
Chu, Jeremy K.	Greenstein, Michael L.	Current	2008-Present	<b>Greenstein, M.</b> , and Chu, J., 2010, Sympathetic Noradrenergic Innervation of Drosophila, Genetics 185: 1100-1190.
Jones, Janice R.	Brown, Bernice B.	Past	2000-2006	<b>Brown, B.</b> and Jones J., 2005, Repeated Sequences in Drosophila, J Mol Biol, 242:503-510. Corman, T., Walker, J.D., and <b>Brown, B.</b> , 2006, Ontogeny of Tolerance to Alloantigens, Am J Anat, 146:156-159.
Layback, Sally G.	Wand, Dennis R.	Past	2000-2001	No Publications: Left program
Neustaff, Lorena B.	Smith, Benjamin L.	Current	2011-Present	<b>Smith, B.</b> and Neustaff, 2014, Preliminary x-ray crystal structure of beta-adrenergic receptor. Biophysical J., Abstract.
Peters, Mark Q.	Samuels, Janine A.	Current	2010-Present	<b>Samuels, J.</b> and Peters M., 2012, Molecular Analysis of RNA Viruses, Molec Biol Cell, 11:12-18.

**Resources: Get from PubMed, prof. society abstracts, student contact.**

## Table 5B. Publications of Those in Training: Postdoctoral

Faculty Member	Trainee Name	Past or Current Trainee	Training Period	Publication (Authors, Year, Title, Journal, Volume, Inclusive Pages)
Berg, Lawrence P.	Thomas, Patrick D.	Past	2003-2006	Miter, M.H., Owens, R., <b>Thomas, P.</b> , and Berg, L., 2006, Insulin Deficiency in Diabetic Rats, J. Nutrition, 373:350-378.
Chew, Jason B.	Greenstuff, Marisa P.	Current	2012-Present	<b>Greenstuff, M.</b> , and Chew, J., 2014, Non-digestible fibre influences bioavailability of vitamins, J. Pharm Sci. (In press).
Easygai, Franchesca	Taylor, Doris W.	Past	2010-2013	No Publications: Change of Research Supervisor
Newpeeye, Pamela W.	Fall, Winfred	Past	2012-2014	No Publications: Leave of Absence

**Resources: Get from PubMed, prof. society abstracts, student/postdoc contact.**

## Table 6A. Applicants, Entrants, and their Characteristics for the Past Five Years: Predoctoral

**Goal:** Assess selectivity of the admissions process, competitiveness of the training program, and the appropriate # of Training positions to be awarded.

**Completely new table-** containing multiple smaller tables

- Two Tables: Counts and Characteristics from the past 5 academic years
  - Clarify for specific T32 if you are counting by program or by trainee applicants to grant for funding slots
- No GRE scores or MCAT scores reported
- Count months of prior, Full-Time Research Experience (report average and range)  
Calculate based on 40hrs/wk per equation:  $15\text{hrs/wk for } 8 \text{ months} = 15/40\text{hrs} = .375 \times 8 \text{ months} = 3 \text{ total research months}$   
**(Hrs/wk divided by 40) x # of months = full time research months**
- List names of applicants' prior institutions
- Percent with Disabilities
- Percent from Underrepresented Racial & Ethnic Groups
- Mean GPA (range)

Table 6A.  
Part I. Counts

Most Recently Completed Year: 2013-2014	Total Applicant Pool	Applicants Eligible for Support	New Entrants to the Program	New Entrants Eligible for Support	New Entrants Appointed to this Grant (Renewal/Revision Applications Only)
Department of Biochemistry	45	30	6	3	2
Department of Molecular & Cell Biology	30	19	5	4	3
Program in Systems Biology	12	9	5	5	4
<b>Total</b>	<b>87</b>	<b>58</b>	<b>16</b>	<b>12</b>	<b>9</b>

...Plus 4 tables for previous 4 years (same format) and below summary table

Total All Years	Total Applicant Pool	Applicants Eligible for Support	New Entrants to the Program	New Entrants Eligible for Support	New Entrants Appointed to this Grant (Renewal/Revision Applications Only)
Mean Count Across Years	95	61	19	13	10

**Table 6A. Part II. Characteristics**

<b>Most Recent Program Year: 2013-2014</b>	<b>Total Applicant Pool</b>	<b>Applicants Eligible for Support</b>	<b>New Entrants to the Program</b>	<b>New Entrants Eligible for Support</b>	<b>New Entrants Appointed to this Grant (Renewal/Revision Applications Only)</b>
Mean Months of Prior, Full-Time Research Experience (range)			7.5 (3-24)	8.0 (3-24)	10.0 (3-24)
Prior Institutions			Cornell Univ. (3) Univ. of Virginia Univ. of Utah (3) Ohio State (5) U. Arkansas (4)	Cornell Univ. (2) Univ. of Virginia Univ. of Utah (2) Ohio State (3) U. Arkansas (4)	Cornell Univ. Univ. of Utah (2) Ohio State (3) U. Arkansas (3)
Percent with a Disability			0%	0%	0%
Percent from Underrepresented Racial & Ethnic Groups			19%	25%	22%
Mean GPA (range)	3.4 (2.9-4.0)	3.5 (3.0-4.0)	3.6 (3.3-4.0)	3.7 (3.3-4.0)	3.7 (3.4-4.0)

...Plus 4 tables for previous 4 years (same format) and below summary table

<b>Means Across All Years</b>	<b>Total Applicant Pool</b>	<b>Applicants Eligible for Support</b>	<b>New Entrants to the Program</b>	<b>New Entrants Eligible for Support</b>	<b>New Entrants Appointed to this Grant (Renewal/Revision Applications Only)</b>
Mean Months of Prior, Full-Time Research Experience			7.6	8.0	10.0
Percent with a Disability			0%	0%	0%
Percent from Underrepresented Racial & Ethnic Groups			17%	23%	21%
Mean GPA	3.4	3.5	3.6	3.7	3.7

# Table 6B. Applicants, Entrants, and their Characteristics for the Past Five Years: Postdoctoral

- Completely New table

## Part I. Counts

Most Recently Completed Year: 2013-2014	Total Applicant Pool	Applicants Eligible for Support	New Entrants to the Program	New Entrants Eligible for Support	New Entrants Appointed to this Grant (Renewal/Revision Applications Only)
PhDs	25	15	6	5	4
MDs	4	1	0	0	0
Dual-Degree Holders	3	3	2	2	2
Other Degree Holders	0	0	0	0	0
<b>Total</b>	<b>32</b>	<b>19</b>	<b>8</b>	<b>7</b>	<b>6</b>

...Plus 4 tables for previous 4 years (same format) and below summary table

Means Across All Years	Total Applicant Pool	Applicants Eligible for Support	New Entrants to the Program	New Entrants Eligible for Support	New Entrants Appointed to this Grant (Renewal/Revision Applications Only)
PhDs	24	14	7	6	4
MDs	4	1	0	0	0
Dual-Degree Holders	2	2	2	2	2
Other Degree Holders	0	0	0	0	0
<b>Total</b>	<b>30</b>	<b>17</b>	<b>9</b>	<b>8</b>	<b>6</b>

# Table 6B. Applicants, Entrants, and their Characteristics for the Past Five Years: Postdoctoral

## Part II. Characteristics

Most Recently Completed Year: 2013-2014	Total Applicant Pool	Applicants Eligible for Support	New Entrants to the Program	New Entrants Eligible for Support	New Entrants Appointed to this Grant (Renewal/Revision Applications Only)
Mean Number of Publications (range)	3.5 (1-9)	4.0 (1-9)	4.0 (1-9)	4.0 (1-7)	4.0 (3-7)
Mean Number of First-Author Publications (range)	2.0 (1-3)	2.4 (2-3)	2.5 (2-3)	2.5 (2-3)	2.0 (2-3)
Prior Institutions			New York Univ. Boston Univ.(4) Univ. of Iowa (3)	Boston Univ. (4) Univ. of Iowa (3)	Boston Univ. (3) Univ. of Iowa (3)
Percent with a Disability			10%	—	—
Percent from Underrepresented Racial & Ethnic Groups			33%	50%	50%

...Plus 4 tables for previous 4 years (same format) and below summary table

Means Across All Years	Total Applicant Pool	Applicants Eligible for Support	New Entrants to the Program	New Entrants Eligible for Support	New Entrants Appointed to this Grant (Renewal/Revision Applications Only)
Mean Number of Publications	3.4	3.8	3.8	3.9	3.9
Mean Number of First-Author Publications	1.9	2.2	2.3	2.3	2.2
Percent with a Disability			0%	0%	0%
Percent from Underrepresented Racial & Ethnic Groups			25%	35%	35%



## Table 6A. And 6B. Resources

- Ask faculty for past and current trainee data
- Departmental staff (payroll, grants administrators) may have records of past trainees (CV's)
- Use a form to collect data prior to appointment to grant
- Xtrain appointment forms (2271)
- ISIS student data (requires authorization from campus and training)
- Graduate program coordinators
- Graduate admissions/enrollment systems-requires authorization to view
  - GWIS (Graduate Web Information System) graduate application data
  - SARA (Student Administration Record) actively enrolled student data

## Table 7. Appointments to the Training Grant for Each Year of the Current Project Period (Renewal/Revision Applications only)

- Delete rows not relevant to your grant
- Major Changes:
  - Include only the first 4 years of current period (no longer include the 5<sup>th</sup>/current year)
  - No longer include months of training/support
  - No longer requesting disabilities & disadvantaged backgrounds info; now only looking for underrepresented minorities as described by NSF
  - No longer specifically requests footnotes. Use Research Training Program Plan (Progress Report section and Recruitment and Retention Plan to Enhance Diversity section) to explain unfilled slots, early terminations, or cases where distribution of appointed positions differs from the distribution of awarded positions

**Resources: old records for grant, Xtrain, past appointments**

**Table 7. Appointments to the Training Grant for Each Year of the Current Project Period**

<b>Training Positions</b>	<b>Budget Year 01</b>	<b>Budget Year 02</b>	<b>Budget Year 03</b>	<b>Budget Year 04</b>	<b>Sum of Budget Years</b>
Predocutorial Awarded	8	8	8	8	<b>32</b>
Predocutorial Appointed	8	8	8	8	<b>32</b>
– Predoc: Dual-Degree	0	0	1	1	2
– Predoc: Diverse Backgrounds	0	5	2	2	9
Postdoctoral Awarded	4	4	4	4	<b>16</b>
Postdoctoral Appointed	4	4	4	4	<b>16</b>
– Postdoc: MD or Equivalent	0	1	0	1	2
– Postdoc: PhD or Equivalent	3	1	3	3	10
– Postdoc: DDS, DVM, Other	1	1	0	0	2
– Postdoc: Dual Degree	0	1	1	0	2
– Postdoc: Diverse Backgrounds	0	0	0	0	0
Short-Term Awarded	8	8	6	7	<b>29</b>
Short-Term Appointed	7	6	6	7	<b>26</b>
– Short-Term: Diverse Backgrounds	2	2	1	2	7

## **Table 8. Program Outcomes** (do table appropriate for type of application)

8A. Program Outcomes: Predoctoral

8B. Program Outcomes: Short-term

8C. Program Outcomes: Postdoctoral

8D. Program Outcomes: Undergraduate

### **Completely new table**

#### **Table 8 has 4 Parts:**

New Applications: Omit Parts I. and II, and IV. Only need to complete Part III. Recent Graduates for 15 years of data if possible. (Only for New Applications and for Postdoctoral Renewal/Revision Applications Requesting an Expansion for Predoctoral support)

#### Renewal Applications:

Part I. Those appointed to the training grant (15 years of data)

Part II. Those clearly associated with the training grant (but not funded by grant)

Part III. Omit (only provide if asking for expansion of funds)

Part IV. Program Statistics (10 years of data summarized if your program has existed for 10 years)

# Table 8A Program Outcomes: Predoctoral.

1. List trainees by year of entry; list all supported in last 15 yrs (including any who did not finish); list for all active yrs if program is younger than 15 yrs
2. Detail yrs of support for training period (both source and position description (for non-NIH/HHS funds, select from options provided))
3. List initial position following completion of program
4. List current position
5. List funding for positions following training program and role

## Part I. Those Appointed to the Training Grant

1	2	3	4	5	6	7	8	9
Trainee	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Cox, Charles C.	Doe, John Smith, Jerry	09/1998	TY 1: HL T32 TY 2: HL T32 TY 3: HL F30 TY 4: HL F30 TY 5: HL F30 TY 6: Fdn RA	MD 2003 PhD 2003	The role of Notch in blood vessel maturation	Resident Internal Medicine Emory University Further Training	Assistant Professor Hematology Rutgers University Research-Related	HL K23/PI/2011 HL P01/Co- I/2014
Johnson, Gina R.	Doe, John	09/1998	TY 1: NSF F TY 2: NSF F TY 3: NSF F TY 4: HL T32 TY 5: HL T32 TY 6: GM R01	PhD 2003	Interactions between circadian rhythms, sleep & metabolism	Postdoctoral Fellow Molecular Biology UC San Francisco Further Training	Research Associate Molecular Biology UC San Francisco Research-Intensive	HL F32/PI/2005 GM R01/Staff Scientist/2011
Phelps, Ryan	Vasquez, Richard	09/1999	TY 1: HL T32 TY 2: HL T32	MS 2001	Viral infections	Laboratory Technician Parke-Davis Research-Intensive	Laboratory Manager Pfizer Research-Related	

## Table 8A Program Outcomes: Predoctoral.

- List only **current** trainees by year of entry
- List trainees who are “associated with training program”, but weren’t paid by T32.
- Because this is for **current trainees only**—initial positions will likely be only thing completed (the final two columns would be left blank (Red arrows)).
- Training experiences should be identical to students in Part I., but these students just were not supported by T32.

### Part II. Those Clearly Associated with the Training Grant



Trainee	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Robinson, Brian	Smith, Jerry	09/2010	TY 1: Univ S TY 2: CA R01 TY 3: CA R01 TY 4: Fdn F	In Training	Reconstitution of Tumor suppressor function			
O'Leary, Ann L.	Coates, Robert	09/2008	TY 1: GM T32 TY 2: GM T32 TY 3: CA T32 TY 4: CA F31 TY 5: CA F31	PhD 2015	Genetic Cancer Biomarkers	Postdoctoral Fellow Molecular Biology UCLA Research Intensive		

# Table 8A Program Outcomes: Predoctoral.

## Part III. Recent Graduates (only for new applications, or requesting expansion)

Trainee	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Moore, Thomas P.	Trimmer, Sean R.	09/2007		PhD 2013	Src Kinase and Breast Cancer	Postdoctoral Fellow Medicine Boston University Further Training	Postdoctoral Fellow Medicine Boston University Further Training	
Rosenthal, Julia R.	Coates, Robert	09/2009		PhD 2014	Modulation of host cellular responses	Medical Student Medicine Northwestern University Further Training	Medical Student Medicine Northwestern University Further Training	

## Part IV. Program Statistics

Percentage of Trainees Entering Graduate School 10 Years Ago Who Completed the PhD	Average Time to PhD for Trainees in the Last 10 Years (not including leaves of absence)
50.2%	6.5 years

Table 8C Program Outcomes: Postdoc.

**Part I. Those Appointed to the Training Grant**

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Resulting from Post-doctoral Training and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/Year Awarded
Sanchez, Gregory B.	PhD 2007	Brown, James	07/2007	TY 1: HL T32 TY 2: HL T32 TY 3: CA R01 TY 4: CA R01	None	Uterine cancer and developmental biology	Staff Scientist Radiology MGH Research-Intensive	Assistant Professor Radiology Univ. of Arizona Research-Intensive	CA K99/PI/2011 CA R00/PI/2013
Cox, Jennifer H.	MD 2003 PhD 2003	Doe, John	08/2008	TY 1: HL T32 TY 2: HL T32	MPH 2009	Molecular and functional dissection of hematopoietic stem cell niche	Instructor Internal Medicine Columbia Research-Related	Associate Professor Hematology Rutgers Research-Intensive	DK K08/PI/2011 DK R01/ Faculty Collaborator/2013



Table 8C Program Outcomes: Postdoc.

**Part II. Those Clearly Associated with the Training Grant**

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Resulting from Post-doctoral Training and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/ Year Awarded
McInnes, Julie	MD 2004	Welte, Duncan	07/2009	TY 1: HD K12 TY 2: HD K12	MPH 2011	Maternal Depression related to hospitalization in a Neonatal Intensive Care Unit	Assistant Professor Pediatrics Yale Research-Related	Associate Professor Pediatrics Yale Research-Intensive	HS R01/PI/2013

**Part III. Recent Graduates (only for new applications, or requesting expansion)**

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Resulting from Post-doctoral Training and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/Role/ Year Awarded
Roosevelt, Albert S.	PhD 2006	McIver, Rosalie	01/2007		None	Estrogen receptors and ovarian cancer	Assistant Professor Biology University of Colorado Research-Intensive	Assistant Professor Biology University of Colorado Research-Intensive	CA R21/PI/2013
Taylor, Susanna G.	PhD 2005 MD 2007	Welte, Duncan	07/2008		None	New inhibitors for cancer imaging	Staff Scientist Radiology Massachusetts General Hospital Research-Intensive	Staff Scientist Radiology Massachusetts General Hospital Research- Intensive	NSF/PI/2014

## Table 8. Resources

- To collect funding info: NIH Research Portfolio Online Reporting Tools (RePORT) tool <http://report.nih.gov/>
- Ask past mentors/preceptors to report on past trainee progress
- LinkedIn, Facebook, Google (for current positions, etc)
- Survey past trainees with specific questionnaires and request full CV
- Historical funding data—from HRS/payroll or WISDM
- For grants with history beyond 10-15 years, use your previous submissions to review individuals “first” positions after graduation and historical funding.
- If you are new to the grant, ask if previous competitive renewals and progress reports are accessible.

# Questions?

- Need more resources for Training grants?
  - Join the T32 admin list [ntp-T32@lists.wisc.edu](mailto:ntp-T32@lists.wisc.edu)

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